



EARLY CHILDHOOD Training & Resource Fair

8:00am - 3:00pm | Saturday, April 11, 2015

St. Philip's College - Sutton Learning Center | 1801 Martin Luther King Dr., San Antonio, TX 78203

Welcome to the fourth annual "EARLY CHILDHOOD TRAINING & RESOURCE FAIR" offered by PreK 4 SA in partnership with Voices for Children of San Antonio, St. Philip's College and many other local organizations.

Our youngest children hold our greatest hope for the future, depending on us to provide safety, security, and knowledgeable, nurturing support. We hope this event will better prepare the early educators of young children with the knowledge and skills to provide our youngest community members with appropriate developmental opportunities that will help them grow and mature into successful students and productive adults.

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City of San Antonio

Pre-K4SA

Empowering educators
PK- 3rd grade



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Family Service
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MAXIMUS
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7:30 Check-In & Resource Fair
Sutton Learning Center

8:30 General Session Welcome

Sutton Learning Center

- Adena Williams Loston, PhD, President, St. Philip's College
- Kathleen A. Fletcher, PhD, MPH, President/CEO, Voices for Children
- Linda Hamilton, MEd., Director of Professional Development, PreK 4 SA
- Adam Dusenbury, MEd., Communications Director, Voices for Children

**9:15 The Three C's for Success:
Confidence, Creativity &
Celebrations**

Sutton Learning Center

- Lisa Rogers

11:00 Workshop Training Session I
Sutton Learning Center, See AM Session Grid

12:30 Lunch
Sutton Learning Center

1:30 Workshop Training Session II
Sutton Learning Center, See PM Session Grid

3:00 Adjourn
Thank You for Attending!

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Please visit voicessa.org for more information on the next training

Morning

Plenary Session, 9:15 - 10:45am St. Philip's College		The Three C's for Success: Confidence, Creativity and Celebrations Lisa Rogers, Educating Diverse Learners		
SLC 200 Infant and Child Massage <i>Karla Ortiz, Brighton Center</i>	SLC 201 Identifying and Working with Struggling Children <i>Jennifer Fitzhugh, Child Advocacy Consultant</i>	SLC 202 Cultivating Creativity in the Classroom <i>Sandra Reza, PreK4SA Coach</i>	SLC 203 Using DAP to Teach the ABC's <i>Yessica Wicker & Christine Bonilla, PreK4SA Coaches</i>	SLC 204 Learning Through Play while Exploring and Investigating Important Concepts in Early Childhood! <i>Rosalinda Rangel, PreK4SA Coach</i>
Infant & Child massage is a fun way to learn how to soothe the baby, relieve tummy upsets, learn to understand the baby's non-verbal language and much, much more.	This presentation is designed for those who work with young children who may not be developing as their typically developing peers. We will discuss what the various disabilities look like, how teachers can accommodate these children in their preschool classrooms and how to assist parents in getting the services they need for their children as they age out of preschool.	Creativity is an essential part of any early childhood classroom. Come learn new ways to foster creativity throughout the school day. Participants will be introduced to picture books and activities that encourage creative thinking.	This session will highlight DAP (developmentally appropriate practices) to teach alphabetic knowledge to 3 and 4 year olds. We will demonstrate activities that provide opportunities for children to have meaningful experiences in order to understand letters in context.	During this session, participants will experience how to incorporate Science, Technology, Engineering and Math in the early childhood classroom. Join us in exploring and investigating force and motion using various types of materials.
SLC 206 Creating Centers of Learning-Home and School <i>Frances Guzman, Early Childhood Professional</i>	SLC 208 Essentials of Infant and Toddler Mental Health <i>Margo de la Garza, Family Service Association</i>	SLC 209 Fun with Phonological Awareness <i>Maria Castro, PreK4SA</i>	SLC 210 Stewards of Children, Part I <i>Clarissa Zamora, Childsafe</i>	SLC 211
In this interactive, bilingual session, participants will review and use checklists and planning tools for parents and teachers to work together to provide opportunities for learning in the areas of language and math literacy. Questions answered are a) What does a center of learning look like in the home and b) How is a center of excellence created in a preschool program. In addition to reviewing how to set goals, plan together and evaluate progress, a listing of additional resources will be provided.	This session will present best practices in promoting mental health among young children. The impact of adverse childhood experiences and trauma will be addressed along with practical tips and techniques for behavior management, promoting resilience, self regulation, social skills, and mental health.	Participants will discover the importance of listening skills as a foundation for phonological awareness development. A variety of hands on activities will be introduced for teachers to implement in the classroom. Concepts of phonological awareness such as rhyming, alliteration, sentence segmentation, and syllables will also be explored. Come join us for some phonological fun.	This is a 2-part facilitator led training that addresses child sexual abuse in the context of today's issues. It features a combination of survivor stories, expert advice and practical guidance. It also shows you how a simple, 5-step approach can protect the children you love from sexual abuse. You will leave with the understanding that child sexual abuse can be prevented, it can be stopped, and it can be overcome.	

11:00am-12:30pm

Voice Sa.org

Afternoon

SLC 200	SLC 201	SLC 202	SLC 203	SLC 204
<p>Exploring Early Literacy</p> <p><i>Corinne Sanchez, San Antonio Library</i></p> <p>Learn about the five every child needs to be prepared to read and how the San Antonio Library can help.</p>	<p>Identifying and Working with Struggling Children</p> <p><i>Jennifer Fitzhugh, Child Advocacy Consultant</i></p> <p>This presentation is designed for those who work with young children who may not be developing as their typically developing peers. We will discuss what the various disabilities look like, how teachers can accommodate these children in their preschool classrooms and how to assist parents in getting the services they need for their children as they age out of preschool.</p>	<p>Once Upon A Time There Were Books...</p> <p><i>Stacey Keith, Prek4SA</i></p> <p>Picture books have always found their way in our classroom as storybooks and enjoyable read a-louds. Recently, picture books have wandered into the wonderful world of math and social emotional skills. We will continue the journey into teaching math and social and emotional skills with picture books to create or come that happily ever after classroom.</p>	<p>Yoga and the Developing Brain</p> <p><i>Qenna Jennings, Prek4SA</i></p> <p>Yoga naturally supports children's social and emotional development. It strengthens their attention and focus for more optimal learning in all areas. Simple yoga techniques are easily incorporated into story time and transitions. Come explore the amazing benefits of yoga practice for young children!</p>	<p>Using Puppets and Dramatic Play to Develop Oral Language</p> <p><i>Diana Palacios, Prek4SA</i></p> <p>Oral language is the foundation to reading, writing and overall academic success later in school. Come learn how to use puppets and dramatic play activities to foster oral language development.</p>
<p>Promoting Positive Classroom Behavior</p> <p><i>Tessa Baden, PreK4SA</i></p> <p>Young children have a tendency to figure out what pushes our buttons, what if we didn't have any to push? We as adults have more power over changing how we react than changing children's behavior. Participants will discuss where the majority of classroom challenges begin. This session will be discussion based where participants will be an active part of teaching and learning. Participants will leave with the tools to build relationships and help make positive decisions for classroom climate.</p>	<p>SLC 208</p> <p>An Introduction to the "Incredible Years": Practical Strategies to Manage Challenging Behaviors</p> <p><i>Fred Cardenas, Family Service Association</i></p> <p>This session will have participants review and practice several strategies that can be used to address challenging behaviors (typical of 2-6 year olds) and provide you with information to share with parents to address those behaviors.</p>	<p>SLC 209</p> <p>The Challenges of Parenting with a Mental Illness</p> <p><i>Patricia Olivares, LPC</i></p> <p>Participants will be presented specific key points revolving around mental illness within the families we serve.</p> <ul style="list-style-type: none"> *Defining Mental disorder; *Impact on a child's development when the primary caregiver has a Mental Illness *How to support a caregiver in their recovery journey. 	<p>SLC 210</p> <p>Stewards of Children, Part II</p> <p><i>Clarissa Zamora, Childsafe</i></p> <p>This is a 2-part facilitator led training that addresses child sexual abuse in the context of today's issues. It features a combination of survivor stories, expert advice and practical guidance. It also shows you how a simple, 5-step approach can protect the children you love from sexual abuse. You will leave with the understanding that child sexual abuse can be prevented, it can be stopped, and it can be overcome.</p>	<p>SLC 211</p>

1:30 - 3:00pm

Voicesa.org



A L A M O C O L L E G E S

ST. PHILIP'S COLLEGE

MLK CAMPUS MAP

1801 Martin Luther King Drive,
San Antonio, Texas 78203
(210) 486-2000

- 1** **Watson Fine Arts Center (WFAC)**
Fine Arts, Theatre, Kathryn Morgan Gallery
- 2** **Applied Science Building (ASB)**
Transportation Services Technology, Cisco Academy, Electronic Systems Tech, Grants, Microsoft Academy, Applied Science and Technology
- 3** **Grounds Building (GB)**
- 4** **Continuing Education (CEB)**
Workforce Development and Continuing Education Administration
- 5** **Maintenance (M)**
- 6** **Central Plant (CP)**
- 7** **Health and Fitness Center (HFC)**
- 8** **Welcome Center (WEC)**
Admissions, Advising, Assessment and Testing, Business Office (Bursar), Counseling, Financial Aid, International Student Services, Records and Registration, Veterans Affairs, Student Recruitment, Student Development
- 9** **Center for Health Professions (CHP)**
Dr. Frank Bryant, Jr., Human Patient Simulation Center and Nursing
- 10** **Center for Learning Resources (CLR)**
Laboratories, Health Sciences Education, Nursing Education
- 11** **William C. Davis Science Building (SCI)**
Archives, Library, Media Services
- 12** **Sutton Learning Center (SLC)**
Natural Sciences, Mathematics
- 13** **Norris Technical Building (NTB)**
Administrative Offices, Institutional Advancement, UPS Store, Planning and Research, Title III, Campus Budget Office, Public Relations, Dual Credit, Visitors' Center, Unified Staff Council, Faculty Senate, College Health Center, Service-Learning Programs, International Student Services, Disability Resource Center, Dean of Student Success, Educational Support Services, Career and Transfer Services, Social & Behavioral Sciences, Veterans Outreach & Transition Center, Financial Literacy, PTK Honors Program, Visitor's Center, Distance Learning, Instructional Innovation Center, Human Resources, College Services, New Program Start-Up, Employee Wellness Center
- 14** **Campus Center (CC)**
English/Speech, Information and Communications Technology, Bookstore, Heritage Room, Tiger Café, Tourism, Hospitality & Culinary Arts, US Post Office, Artemisia's
- 15** **Turbon Student Center (TSC)**
Student Life
- 16** **Bowden (BOWD)**
Administrative Computer Technology, Accounting, Business Administration, Business Management, Computer Science, Web Developer
- 17** **Electrical Plant (EP)**
- 18** **Campus Police**
- 19** **Learning and Leadership Development Center (LLDC)**
CE-Community Training Center
- 20** **Child Development Center (CDC)**
Child Care Center
- 21** **Tennis Courts**
- 22** **Future Veterans Outreach & Transition Center - 1602 Dakota St.**
- 23** **Portable Buildings**

